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**Assessment 22nd October 2010**

**Test Summary**

* No. of Sections: 3
* No. of Questions: 60
* Total Duration: 90 min

**Section 1 - Quantitative Aptitude**

**Section Summary**

* No. of Questions: 20
* Duration: 30 min

**Additional Instructions:**

None

Q1.

If an article cost 50% of its selling price there was a profit of Rs 60. What was the selling price?

125

120

140

200

Q2.

Question is followed by 2 statements

X and Y. Answer each question using the following instructions

What is the length of the side AB of triangle ABC?

(X) AB <= AC = 2, and area of triangle ABC is 2

(Y) Exactly two sides have integer length

if the question can be answered using X alone

if the question can be answered using Y alone

if the question can be answered using either X or (exclusive) Y

if the question can be answered using X and Y together

Q3.

A salesman earns a commission of 3% on the value of sale that he makes.If by selling a radio at 60% of the marked prices,he earns a commission of Rs.12,then the marked price of the radio is?

667

700

655

680

Q4.

Salary of A is 40% more than salary of B. By what percentage is salary of B less than the salary of A?

28.57%

35%

39.09%

none of these

Q5.

In a cricket match, 7 players had a certain average of their runs. Eighth player makes a score of 24 runs, thereby increasing the average of their runs by 0. Find the average of first 7 players.

24

23

21

22

Q6.

When 60% of a number A is added to another number B, B becomes 220% of its previous value. Find the relation between the two numbers.

A=B

A = 2.25B

A = 2B

A = 5B

Q7.

A pack of cards consists of 7 cards numbered 1 to 7. Three cards are drawn at random with replacement. Then the probability of getting 1 even and 2 odd numbered cards is:

144 / 343

169 / 343

225 / 343

100 / 343

Q8.

The units digit of the expression 23 26 x 565 46 x 91 43 is?

0

1

3

5

Q9.

My new wrist-watch makes a beep sound, in every hour, as many as the time it shows. Find how many beeps the watch will make in a day?

96

156

120

182

Q10.

In AMCAT Sardarji was asked to find the average of some numbers. By using the average 51( 2/3 ) of P, Q and R, he found 6 values P, Q, R, P + Q, Q + R and R + P. Find the average of all the seven values.

78.72

81.21

88.57

79.27

Q11.

X is 30% of N, N is 20% of M and Y is 50% of M. What is X/ Y?

25 /3

3/ 25

6/ 25

4 /25

Q12.

A bag contains 20 black and 40 white balls. One ball is drawn at random. What is the probability that the ball is white in colour?

1/3

2/3

3/4

1

Q13.

Find the sum of real roots of the equation 3X + 15 |X| + 18

5

-5

0

none of these

Q14.

√(6+√(6+√(6+⋯?)) ) is equal to

3

2

6

1

Q15.

Visitors to a show were charged Rs. 18 each on the first day, Rs. 9 on the second, Rs. 3 on the third; the attendances on the three days were in the ratio 3 : 5 : 12 respectively. Find the average charge per person for the whole show.

6.50

6.75

7

7.25

Q16.

The digital sum of a number is the sum of its digits until we get a single digit number. What is the digital sum of first 7 prime numbers?

2

4

3

5

Q17.

Let N be 55^3 + 17^3 - 72^3 . N is always divisible by?

Both 3 and 13

Both 7 and 13

 Both 7 and 17

Both 3 and 17

Q18.

If the ratio of A, B and C is 2:3:7 and the share of B is 84, find the shares of A and C.

196,56

50,100

56,196

106,56

Q19.

A lock contains a secure locking mechanism with a 3-digit security code. In how many ways can it be locked?

3^10

10^3

10C3

10P3

Q20.

A train Rajdhani starts from Suratkal at 5 a.m with the speed of 15 kmph. Another train starts from Shatabi the same place in same direction at 7 a.m with the speed of 20 kmph. At what time will both the trains meet each other

3:00p.m

2:00p.m

12:00p.m

1:00p.m

**Section 2 - Verbal**

**Section Summary**

* No. of Questions: 20
* Duration: 30 min

**Additional Instructions:**

None

Q1.

Choose the option which will correctly fill the blank.

The sun rose \_\_\_\_\_\_the horizon.

below

over

in

above

Q2.

My son crept into my lap and we hugged AND HAD TALKED for a while.

and had talked.

and have talked.

and had many talk.

and we were talking

and talked

Q3.

DIRECTIONS: Read the passage and answer the questions asked below. Protein synthesis begins when the gene encoding a protein is activated. The gene?s sequence of nucleotides is transcribed into a molecule of messenger RNA (mRNA), which reproduces the information contained in that sequence. Transported outside the nucleus to the cytoplasm, the mRNA is translated into the protein it encodes by an organelle known as a ribosome, which strings together amino acids in the order specified by the sequence of elements in the mRNA molecule. Since the amount of mRNA in a cell determines the amount of the corresponding protein, factors affecting the abundance of mRNA?s play a major part in the normal functioning of a cell by appropriately regulating protein synthesis. For example, an excess of certain proteins can cause cells to proliferate abnormally and become cancerous; a lack of the protein insulin results in diabetes. Biologists once assumed that the variable rates at which cells synthesize different mRNA?s determine the quantities of mRNA?s and their corresponding proteins in a cell. However, recent investigations have shown that the concentrations of most mRNA?s correlate best, not with their synthesis rate, but rather with the equally variable rates at which cells degrade the different mRNA?s in their cytoplasm. If a cell degrades both a rapidly and a slowly synthesized mRNA slowly, both mRNA?s will accumulate to high levels. An important example of this phenomenon is the development of red blood cells from their unspecialized parent cells in bone marrow. For red blood cells to accumulate sufficient concentrations of hemoglobin (which transports oxygen) to carry out their main function, the cells? parent cells must simultaneously produce more of the constituent proteins of hemoglobin and less of most other proteins. To do this, the parent cells halt synthesis of nonhemoglobin mRNA?s in the nucleus and rapidly degrade copies of the non-hemoglobin mRNA?s remaining in the cytoplasm. Halting synthesis of mRNA alone would not affect the quantities of proteins synthesized by the mRNA?s still existing in the cytoplasm. Biologists now believe that most cells can regulate protein production most efficiently by varying both mRNA synthesis and degradation, as developing red cells do, rather than by just varying one or the other.

Question: The passage suggests that a biologist who held the view described in the first sentence of the second paragraph would most probably also have believed which of the following?

The rate of degradation of specific mRNA's has little effect on protein concentrations.

The rate of degradation of specific mRNA?s should be studied intensively.

The rates of synthesis and degradation for any given mRNA are normally equal.

Different mRNA's undergo degradation at widely varying rates.

Q4.

DIRECTIONS: Read the passage and answer the questions asked below. Japanese firms have achieved the highest levels of manufacturing efficiency in the world automobile industry. Some observers of Japan have assumed that Japanese firms use the same manufacturing equipment and techniques as United States firms but have benefited from the unique characteristics of Japanese employees and the Japanese culture. However, if this were true, then one would expect Japanese auto plants in the United States to perform no better than factories run by United States companies. This is not the case, Japanese-run automobile plants located in the United States and staffed by local workers have demonstrated higher levels of productivity when compared with factories owned by United States companies. Other observers link high Japanese productivity to higher levels of capital investment per worker. But a historical perspective leads to a different conclusion. When the two top Japanese automobile makers matched and then doubled United States productivity levels in the mid-sixties, capital investment per employee was comparable to that of United States firms. Furthermore, by the late seventies, the amount of fixed assets required to produce one vehicle was roughly equivalent in Japan and in the United States. Since capital investment was not higher in Japan, it had to be other factors that led to higher productivity. A more fruitful explanation may lie with Japanese production techniques. Japanese automobile producers did not simply implement conventional processes more effectively: they made critical changes in United States procedures. For instance, the mass- production philosophy of United States automakers encouraged the production of huge lots of cars in order to utilize fully expensive, component-specific equipment and to occupy fully workers who have been trained to execute one operation efficiently. Japanese automakers chose to make small-lot production feasible by introducing several departures from United States practices, including the use of flexible equipment that could be altered easily to do several different production tasks and the training of workers in multiple jobs. Automakers could schedule the production of different components or models on single machines, thereby eliminating the need to store the buffer stocks of extra components that result when specialized equipment and workers are kept constantly active.

Question: The author suggests that if the observers of Japan mentioned in line 3 were correct, which of the following would be the case?

The equipment used in Japanese automobile plants would be different from the equipment used in United States plants.

Japanese workers would be trained to do several different production jobs.

Culture would not have an influence on the productivity levels of workers.

The production levels of Japanese-run plants located in the United States would be equal to those of plants run by United States companies.

Q5.

Fill in the following blanks with appropriate articles Question: The British commander tried to make Nathan hale\_\_\_\_\_ ,but he failed

turn a traitor

turn traitor

turn the traitor

turn traitors

Q6.

Fill in the following with appropriate words. Question: Nature has an apparently \_\_\_\_\_\_\_ source of plants that can be fruitfully exploited for the herbal cure of many diseases.

indefatigable

insatiable

inexhaustible

iniquitous

Q7.

Read the passage and answer the question asked below. Kazuko Nakane's history of the early Japanese immigrants to central California's Pajaro Valley focuses on the development of farming communities there from 1890 to 1940. The Issei (first-generation immigrants)were brought into the Pajaro Valley to raise sugar beets. Like Issei laborers in American cities, Japanese men in rural areas sought employment via the "boss" system. The system comprised three elements: immigrant wage laborers; Issei boardinghouses where laborers stayed; and labor contractors, who gathered workers for a particular job and then negotiated a contract between workers and employer. This same system was originally utilized by the Chinese laborers who had preceded the Japanese. A related institution was the "labor club," which provided job information and negotiated employment contracts and other legal matters, such as the rental of land, for Issei who chose to belong and paid an annual fee to the cooperative for membership. When the local sugar beet industry collapsed in 1902,the Issei began to lease land from the valley's strawberry farmers. The Japanese provided the labor and the crop was divided between laborers and landowners. The Issei began to operate farms, they began to marry and start families, forming an established Japanese American community. Unfortunately, the Issei's efforts to attain agricultural independence were hampered by government restrictions, such as the Alien Land Law of 1913. But immigrants could circumvent such exclusionary laws by leasing or purchasing land in their American-born children's names. Nakane's case study of one rural Japanese American community provides valuable information about the lives and experiences of the Isseil. It is, however, too particularistic. This limitation derives from Nakane's methodology that of oral history which cannot substitute for a broader theoretical or comparative perspective. Future research might well consider two issues raised by her study: were the Issei of the Pajaro Valley similar to or different from Issei in urban settings, and what variations existed between rural Japanese American communities?

Question: The primary purpose of the passage is to

defend a controversial hypothesis presented in a history of early Japanese immigrants to Califronia

dismiss a history of an early Japanese settlement in California as narrow and ill constructed

summarize and critique a history of an early Japanese settlement in California

compare a history of one Japanese American community with studies of Japanese settlements throughout California

Q8.

Sixty years ago,on the evening of august 14,1947 a few hours before britain?s indian empire was formally divided into the nation states of india and pakistan,lord lousie mountbatten and his wife,edwina sat down in the vicargal mansion in new g\delhi to watch the katest bob hpe movie.my favourite brunette.?Large parts of the subconstitnent were descending into chaos.as the implications of partioning the indian empire along religious lines became clear to the millions of hindus,muslims twleve million people would be uprooted and as many as a million murdered but on that night In mid aguest the bloodbath and the fuller consequence of hasty imperial retreat ?still lay in the future,and the mountbattens probably felt they had earned their evening?s entertainment. Posterity has enriched this speech,as nehru clearly intended but today his quaint phrase ?tryst with density?resonate ominously,so enduring have been the political and psychological scarst of partition.The souls of the two new nation states immediately found utterance in brutal enmity.In punjab armed vigligants groups.organised along religious lines and incited by local politicians ,murdered countless people,abducing nad raping thousands of women soon.india and pakistan were displacement was shot dead in januray 1946.by a hindu extrement who believed that the father of the indian nation was soft on muslims jinnah racked with apperantly burned with him.

Why was gandhi assassinated?

A)Because he was favouring the musilms.

B)He assian thoughts he was partially muslims.

C)He got killed in the violance after the partition.

D)None of these

A

B

C

D

Q9.

Choose the option which will correctly fill the blank.

We stood at the back \_\_\_\_\_\_ the theater.

of

on

in

far

Q10.

Choose the word nearest in meaning to the word in ITALICS from the given options.

Instead of putting up a united front against on common enemy, the medieval states frittered away their energy in *internecine*warfare.

mutually destructive

baneful

pernicious

detrimental

Q11.

Read the passage and answer the questions that follow on the basis of the information provided in the passage.

The pioneers of the teaching of science imagined that its introduction into education would remove the conventionality, artificiality, and backward-lookingness which were characteristic;of classical studies, but they were gravely disappointed. So, too, in their time had the humanists thought that the study of the classical authors in the original would banish at once the dull pedantry and superstition of mediaeval scholasticism. The professional schoolmaster was a match for both of them, and has almost managed to make the understanding of chemical reactions as dull and as dogmatic an affair as the reading of Virgil's Aeneid. The chief claim for the use of science in education is that it teaches a child something about the actual universe in which he is living, in making him acquainted with the results of scientific discovery, and at the same time teaches him how to think logically and inductively by studying scientific method. A certain limited success has been reached in the first of these aims, but practically none at all in the second. Those privileged members of the community who have been through a secondary or public school education may be expected to know something about the elementary physics and chemistry of a hundred years ago, but they probably know hardly more than any bright boy can pick up from an interest in wireless or scientific hobbies out of school hours. As to the learning of scientific method, the whole thing is palpably a farce. Actually, for the convenience of teachers and the requirements of the examination system, it is necessary that the pupils not only do not learn scientific method but learn precisely the reverse, that is, to believe exactly what they are told and to reproduce it when asked, whether it seems nonsense to them or not. The way in which educated people respond to such quackeries as spiritualism or astrology, not to say more dangerous ones such as racial theories or currency myths, shows that fifty years of education in the method of science in Britain or Germany has produced no visible effect whatever. The only way of learning the method of science is the long and bitter way of personal experience, and, until the educational or social systems are altered to make this possible, the best we can expect is the production of a minority of people who are able to acquire some of the techniques of science and a still smaller minority who are able to use and develop them.

Astrology is mentioned as an example of

a science that needs to be better understood

a belief which no educated people hold

something unsupportable to those who have absorbed the methods of science

the gravest danger to society

an acknowledged failure of science

Q12.

Most people can remember a phone number for up to thirty seconds. When this short amount of time elapses, however, the numbers are erased from the memory. How did the information get there in the first place? Information that makes its way to the short term memory (STM) does so via the sensory storage area. The brain has a filter which only allows stimuli that is of immediate interest to pass on to the STM, also known as the working memory.

There is much debate about the capacity and duration of the short term memory. The most accepted theory comes from George A. Miller, a cognitive psychologist who suggested that humans can remember approximately seven chunks of information. A chunk is defined as a meaningful unit of information, such as a word or name rather than just a letter or number. Modern theorists suggest that one can increase the capacity of the short term memory by chunking, or classifying similar information together. By organizing information, one can optimize the STM, and improve the chances of a memory being passed on to long term storage.

When making a conscious effort to memorize something, such as information for an exam, many people engage in "rote rehearsal". By repeating something over and over again, one is able to keep a memory alive. Unfortunately, this type of memory maintenance only succeeds if there are no interruptions. As soon as a person stops rehearsing the information, it has the tendency to disappear. When a pen and paper are not handy, people often attempt to remember a phone number by repeating it aloud. If the doorbell rings or the dog barks to come in before a person has the opportunity to make a phone call, he will likely forget the number instantly.\* Therefore, rote rehearsal is not an efficient way to pass information from the short term to long term memory.\* A better way is to practice "elaborate rehearsal". \*This involves assigning semantic meaning to a piece of information so that it can be filed along with other pre-existing long term memories.\*

Encoding information semantically also makes it more retrievable. Retrieving information can be done by recognition or recall. Humans can easily recall memories that are stored in the long term memory and used often; however, if a memory seems to be forgotten, it may eventually be retrieved by prompting. The more cues a person is given (such as pictures), the more likely a memory can be retrieved. This is why multiple choice tests are often used for subjects that require a lot of memorization.

The word it in the last paragraph refers to:

A) encoding

B) STM

C) semantics

D) information

a

b

c

d

Q13.

This custom seems to have originated .....................East European country.

in

from

by

with

Q14.

The appropriate atmospheric conditions made it feasible for the astronomers to see the stars "AND THEY COULD EVEN DISTINGUISH THE SIZES"

And even distinguish the sizes

And they were even distinguish the sizes

And he could even distinguish the sizes

And even distinguishing the sizes

Q15.

Select the word or phrase which best expression the meaning of the given word.

APPETITE

Hunger

Revulision

Antipathy

Fasting

Q16.

In the following the questions choose the word which best expresses the meaning of the given word.

ADVENTURER

Explorer

Homely

Native

Aimless

Q17.

Directions for Questions : In each of the following questions, some sentences are given which are on the same theme. Decide which sentence is the most preferable with respect to grammar; meaning and usage, suitable for formal writing in English. Find the correct sentence.

A. He will not pay unless he is not compelled

B. He will not pay unless he will be compelled

C. He will not pay unless he is compelled

D. he will not pay till he is compelled

A

B

C

D

Q18.

Read the passage and answer the questions that follow on the basis of the information provided in the passage.

Work expands so as to fill the time available for its completion. The general recognition of this fact is shown in the proverbial phrase,' It is the busiest man who has time to spare'.Thus, an elderly lady at leisure can spend the entire day writing a postcard to her niece. An hour will be spent in writing a postcard , another hunting for spectacles, half an hour to search for the address , an hour and a quarter in composition and twenty minutes in deciding whether or not to take an umbrella when going to the pillar box in the street. The total effort that could occupy a busy man for three minutes, all told may in this fashion leave another person completely exhausted after a day of doubt, anxiety and toil.

What does the expression ?pillar box? stand for?

A) a box attached to the pillar.

B) a box in the pillar

C) box office.

D) a pillar type postbox.

Q19.

One of the four sentences given in each question is grammatically wrong .Find the incorrect sentence.

A) Our followers are but a handful.

B) Neither he nor I was there.

C) Many a glorious deeds were done.

D) Everyone of the boys loves to ride.

A

B

C

D

Q20.

Read each sentence to find if there is any grammatical error in it. If there is any error, it will be only one part of the sentence. The number or alphabet of that part is your answer.( Disregard punctuation errors if any)

A.In order to save patrol, /B.motorists must have to/C.be very cautious/ D.while driving along the highways/E.no error.

A

B

C

D

E

**Section 3 - Reasoning**

**Section Summary**

* No. of Questions: 20
* Duration: 30 min

**Additional Instructions:**

None

Q1.

In a group of five persons Anita, Beena, Chitra, Dorothy and Emile, one of them is an Advocate, one is a Doctor, one is an Executive, one is a software Engineer and the other one is a Teacher. Anita, Chitra and the teacher prefer coffee and two of them namely Beena and the executive prefer tea or coffee. The software engineer is Chitra`s sister and both of them prefer the same drink. The doctor and Emile prefer to drink coffee

Who is the software engineer?

Anita

Beena

Dorothy

Emile

Q2.

Pointing to a girl , Mihir said ? She is the only daughter of my grandfather?s only child?. How is the girl related to mihir?

daughter

niece

sister

can't say

Q3.

Each problem consists of three statements. Based on the first two statements, the third statement may be true, false, or uncertain.

Mara runs faster than Gail.

Lily runs faster than Mara.

Gail runs faster than Lily.

If the first two statements are true, the third statement is

true

false

uncertain

Q4.

In each series, look for the degree and direction of change between the numbers. In other words, do the numbers increase or decrease, and by how much

Look at this series: 8, 6, 9, 23, 87 , ... What number should come next?

128

226

324

429

Q5.

In each question below are given two statements followed by two conclusions numbered I and II. You have to take the given two statements to be true even if they seem to be at variance from commonly known facts. Read the conclusion and then decide which of the given conclusions logically follows from the two given statements, disregarding commonly known facts.Give answer:

(A) If only conclusion I follows

(B) If only conclusion II follows

(C) If either I or II follows

(D) If neither I nor II follows and

(E) If both I and II follow.

Statements: No women teacher can play. Some women teachers are athletes.

Conclusions:

1. Male athletes can play.

2. Some athletes can play.

Only conclusion I follows

Only conclusion II follows

Either I or II follows

Neither I nor II follows

Both I and II follow

Q6.

Directions for questions :

Each problem consists of a problem followed by two statements. Decide whether the data in the statements are sufficient to answer the question. Select your answer according to whether:

A.Statement I ALONE is sufficient, but statement II alone is not sufficient.

B.Statement II ALONE is sufficient, but statement I alone is not sufficient.

C.BOTH statements TOGETHER are sufficient, but NEITHER statement ALONE is sufficient.

D.EACH statement ALONE is sufficient.

E.Statements I and II TOGETHER are NOT sufficient.

Malini, Prithu, Akash and Kushi are four friends. Who among them is the heaviest?

I. Prithu is heavier than Malini and Kushi but lighter than Akash.

II. Malini is lighter than Prithu and Akash but heavier than Kushi.

a

b

c

d

Q7.

In each question, there is main statement followed by four statements a, b, c, d. From the choices, choose the pair in which the first statement implies the second statement and the two are logically consistent with the main statement.

Manjula works, unless she is married.

A.Manjula is not married.

B. Manjula is married.

C.Manjula works.

D.Manjula does not work.

CA

BD

AC and DB

None of these

Q8.

Directions : Read the given information and answer the questions below. Dev, Kumar, Nilesh, Ankur and Pintu are standing facing to the North in a playground such as given below: I. Kumar is at 40 m to the right of Ankur. II. Dev is at 60 m in the south of Kumar. III. Nilesh is at a distance of 25 m in the west of Ankur. IV. Pintu is at a distance of 90 m in the North of Dev.

If a boy starting from Nilesh, met to Ankur and then to Kumar and after this he to Dev and then to Pintu and whole the time he walked in a straight line, then how much total distance did he cover?

155

245

215

185

Q9.

A holds a picture in his hand and shows it to his daughter B. The picture is that of the mother of M. M is the mother of B. How is A related to M?

Sister

Aunt

Brother

Husband

Q10.

Directions : Six dishes A through F, among which two are starters two are main course and two are desserts, are arranged in a circular order. A is adjacent to F.C is not adjacent to either B or E.D is a main course and is adjacent to desserts.Both the starters are adjacent to each other.A is opposite a dessert which is not B.

Which of the following is a correct combination?

 B - dessert

F - main course

F - Starter

 B - Starter

Q11.

**Read the passage and answer the question based on the information given**

i)A,B,C,D and E are five friends in a class.They have their birthday dates from jan to may.Each friends are born in one of these months

ii)Each one likes one particular item for his/her birthday out of rice,mutton,chicken,burger and pizza

iii) The one who likes pizza is born on March

iv)C does not likes pizza but brings rice for D in April

v) E who is fond of burger,is born in the next month immediately after B

vi) B does not like burgers or mutton

Which of the following is true for B?

 Chicken,January

 Chicken , February

 Pizza,January

 Pizza,february

Q12.

Pick the odd man out.

(A)FHKO

(B)CEHL

(C)ZBEJ

(D)XZCG

a

b

c

d

Q13.

Select the right option from the given alternatives. Pointing to the man in the playground,sheela said,?he is the brother of the father of my mother's son.How is the man related to sheela?

Brother

Uncle

Cousin

Father

Q14.

A tourist drives 10km towards east and turn right and drive another 3 km . He then drives another 3 km towards west .He then turn to his left and walk another 2km.Afterwards he turn to his right and travel 7 km.How far and in which direction will be from it turning point?

10km east

9km north

8km west

5 km south

Q15.

Choose the answer option that arranges the given set of words in the most meaningful order. The words when put in order should make logical sense according to size,quality, occurrence of events, value, appearance, nature, process etc,.

1.Network

2.Talk

3.Mobile

4.Ring

5.Connection

3,5,1,4,2

3,1,5,4,2

5,3,1,4,2

5,1,3,4,2

Q16.

In each questions below are given two statements followed by two conclusions numbered I and II. You have to take the given two statements to be true even if they seem to be at variance from commonly known facts. read the conclusion and then decide which of the given conclusions logically follows from the two given statements, disregarding commonly known facts.

Statements : All chairs laugh

Some birds laugh

Conclusions : I. All chairs are birds

II. Some birds are chairs

III. Those who do not laugh are not chairs

IV. Some birds do not laugh

A) Only II follows B) Only I follows

C) Only II and IV follow D) Only IV follows

E) None follows

A

B

C

D

E

Q17.

In each of the following questions one word is different from the rest. Find out the word which does not belong to the group

(A)64

(B)54

(C)42

(D)31

(E)20

A

B

C

D

E

Q18.

Directions:In the following question one word is different from the rest. Find out the word which does not belong to the group.

A) TV

B) FG

C) KL

D) PQ

A

B

C

D

Q19.

Directions:In the following question one word is different from the rest. Find out the word which does not belong to the group.

A) Gloves

B) Sandals

C) Socks

D) Shoes

A

B

C

D

Q20.

Statements:

1. Some files are not tubs.

2. All buckets are tubs.

3. Some files are mugs.

Conclusion:

I. Some buckets are files.

II. Some files are not buckets.

III. Some tubs are not mugs.

Only I follows

Only II follows

Only III follows

Only II and III follows

none